Indigenous Health Officer Reema Madike (MBBS IV) indigenous@insight.org.au



Nome of positions	Indiagnous Hoolth Officer
Name of position: Elected:	Indigenous Health Officer
Position description	At AGM, by secret ballot The Insight Indigenous Health Program was founded in 2011 by three final year medical students
and main roles:	who accompanied a specialist Ophthalmologist on a trip to the Anangu Pitjantjatjara Yankunytjatjara
	(APY) Lands. The trip broadened their views of Indigenous health and inspired them to make a
	difference in the area by giving other students the opportunity to gain a similar experience in
	Indigenous health. We have sent 46 students to remote Indigenous Communities and educated 550
	students on Indigenous cultural competency.
	 Main roles: <u>Education</u>: Running an annual Indigenous Cultural Communications Workshop (ICCW) which
	has educated more than 550 medical, dental and allied health students on culturally sensitive
	clinical practice. We invite Indigenous Elders, Aboriginal Health Workers and other health
	professionals with experience in Indigenous communities to give presentations on Indigenous
	cultural competency, and to discuss their experience working with Indigenous patients.
	• <u>Outreach trips:</u> The outreach trips aim to prepare and inspire students to work in Indigenous
	Communities by providing them with hands-on experience and education in Indigenous
	health by allowing students to visit remote Indigenous Communities with visiting Specialists and General Practitioners, with financial support from Insight. Your role is to liaise with visiting
	specialists and community health centres to arrange student placement positions, select
	students through applications, and help organise the student's trips who are selected.
	Secondary roles:
	 Create educational content for 1-2 posts per semester on the topic of Indigenous health and liase with Publication Officer to create graphics along with the posts.
	 Participate in Global Health Short Course, especially in the Indigenous health segment
	 Work collaboratively with the educational portfolios and events team
Positives of position:	Very rewarding, you can see immediate results of most of your work
	There is a recognised lack of Indigenous health teaching in the current curriculum, so students
	really appreciate the opportunities that you offer them.
	You learn a lot more about Indigenous culture and the issues surrounding Indigenous health You learn and develop leadership skills through leading the working party and ligiping with dectors
	 You learn and develop leadership skills through leading the working party and liaising with doctors You have the opportunity to be autonomous and steer the expansion of the program
Negatives of position:	 Sometimes, new programs/ideas can be hard to establish because there is a lot of red tape
···· J ········	surrounding some areas of Indigenous health.
	There is some extra coordination required with visiting clinicians on the Outreach Trips.
Time required:	2-3 hours per week during busy periods (e.g. around outreach trip timelines and ICCW.
Ideas for the future:	There is also scope to engage new doctors/health care professionals in the Outreach Trip program, so
Experience required:	that we have new and diverse experiences to offer students. None explicitly required, but a keen interest in the area is essential. Indigenous health / community
Experience required.	exposure recommended.
Past office bearers:	2023: Reema Madike (MBBS IV)
	2022: Bora Hyoung (MBBS IV)
	2021: Tammy Keerthipala (MBBS II)
	2020: Shaun Gerschwitz (MBBS VI)
	2019: Vishak Senthil (MBBS II)
	2018: Michael Riceman (Honours MBBS VI)
	2017: Gordon Goh (MBBS VI) 2016: Jessica Mitchell (MBBS II)
	2016: Jessica Milchell (MBBS II) 2015: Xi (Cicy) Li (MBBS VI)

2014: Hannah Davidson (MBBS VI) 2013: Johanna Warren (MBBS V) 2012: Anna Kennedy (MBBS VI)